



Menominee Tribal School Virtual Days Plan for Reading Intervention



TIER III Services are
provided for
students in need of
intensive support.

Kindergarten - 9:30-10:00

2nd grade - 10:00-10:30

4th Grade - 10:30-11:00

5th Grade - 12:00-12:30

1st Grade - 1:30-2:00

3rd Grade - 2:30-3:00

The focus for K-2 is *Foundational Skills*

**the alphabet-sounds and letter names*

Write letters in shaving cream

Squirt shaving cream on a table and let your kids write letters in the cream. Smooth it out to erase and start again. Alphabet

Bend letters with pipe cleaners

Use them to create uppercase and lowercase letters.

Play musical alphabet

Set up letters (index cards or any paper) in a big circle on the floor. Put music on and have your child walk around the circle to the music. When the music goes off your child tells you the closest letter.

Make letters from nature/Alphabet scavenger hunt

Find the alphabet inside or outside. Choose natural objects that already look like letters. or arrange them to look like a letter.

**phonological awareness*

Focus on rhyming words

Connect the sound

Put together sounds of different words. Ask your child to connect the beginning sound with the rest of a word. For example, say, "Start with /p/ and add /ig/. What word do you hear if you put them together?"

I spy!

Try "I spy something red that starts with /s/." Want to work on rhymes? "I'm wearing something warm that rhymes with *boat*."

Break Apart

Have your child work on hearing a word and taking it apart. Start by using compound words such as *cowboy*, *baseball* or *firefly*. Tell your child, "Say the word *cowboy*. Now take away *boy*. What word is left?"

**phonics*

CVC, CVCe, CVVC

*word ladders

*start with a word and change the beginning, middle, or end sound

*READ decodable text

**high-fluency words*

Refer to the back side of the brochure

Students should know all the words with automaticity up to their grade level.

Activities to help practice unknown words...

Memory- write unknown words on two flashcards and try to find the pair.

*Sensory Bag- fill a zip top bag with a small amount of paint or gel, seal well, and have your child practice writing their words with their finger or a cotton swab

*Whack a Word- find and swat words. Find a word in an array and WHACK-swat it with a fly swatter

*Cup Stack- write the unknown words on the bottom of plastic cups. Time your child to see how long it takes them to say the words and stack the cups.

Students in Grades 3-5-

Use your time to read an AR book on Tumble Books and take an AR quiz.

If you do not have access to Tumble Books read a book from home

during your time and write a three sentence summary about what they read.

