Menominee Tribal School

Virtual Days Plan for Reading Intervention

TIER II & III Services are provided for students in need of Both extra or intensive support.

3rd - 8:00-8:30
3rd - 9:30-10:45
4th - 12:00-12:30
K - 1:00-1:30
1st - 1:30-2:00
3rd - 2:30-3:00

The focus for K-2 is

Foundational Skills

*the alphabet-sounds and letter names

Write letters in shaving cream
Squirt shaving cream on a table and let your kids write letters in the cream. Smooth it out to erase and start again.Alphabet

Bend letters with pipe cleaners
Use them to create uppercase and lowercase letters.

Play musical alphabet
Set up letters (index cards or any paper)in a big circle on the floor. Put music on and have your child walk around the circle to the music. When the music goes off your child tells you the closest letter.

Make letters from nature your home/Alphabet scavenger hunt
Find the alphabet inside or outside. Choose natural objects that already look like letters. or arrange them to look like a letter.

*phonological awareness

Focus on rhyming words
Connect the sound
Put together sounds of different words. Ask your child to connect the beginning sound with the rest of a word. For example, say, "Start with /p/ and add /ig/. What word do you hear if you put them together?"

I spy!
Try "I spy something red that starts with /s/." Want to work on rhymes? "I'm wearing something warm that rhymes with *boat*."

Break Apart
Have your child work on hearing a word and taking it apart. Start by using compound words such as *cowboy*, *baseball* or *firefly*. Tell your child, "Say the word *cowboy*. Now take away *boy*. What word is left?"

*phonics

CVC, CVCe, CVVC

*word ladders
*start with a word and change the beginning, middle, or end sound
*READ decodable text

*high-fluency words

Refer to the back side of the brochure
Students should know all the words with automaticity up to their grade level.

Activities to help practice unknown words...
Memory- write unknown words on two flashcards and try to find the pair.
*Sensory Bag-fill a zip top bag with a small amount of paint or gel, seal well, and have your child practice writing their words with their finger or a cotton swab
*Whack a Word-find and swat words. Find a word in an array and WHACK-swat it with a fly swatter
*Cup Stack- write the unknown words on the bottom of plastic cups. Time your child to see how long it takes them to say the words and stack the cups.

Students in Grades 3-5-

Use your time to read an AR book on Tumble Books and take an AR quiz. If you do not have access to Tumble Books read a book from home during your time and write a three sentence summary about what you read.

All 220 Dolch words by grade in frequency order

Pre-Primer		Primer		First Grade		Second Grade		Third Grade	
the	one	he	now	of	take	would	write	if	full
to	my	was	no	his	every	very	always	long	done
and	me	that	came	had	old	your	made	about	light
a	big	she	ride	him	by	its	gave	got	pick
I	come	on	into	her	after	around	us	six	hurt
you	blue	they	good	some	think	don't	buy	never	cut
it	red	but	want	as	let	right	those	seven	kind
in	where	at	too	then	going	green	use	eight	fall
said	jump	with	pretty	could	walk	their	fast	today	carry
for	away	all	four	when	again	call	pull	myself	small
up	here	there	saw	were	may	sleep	both	much	own
look	help	out	well	them	stop	five	sit	keep	show
is	make	be	ran	ask	fly	wash	which	try	hot
go	yellow	have	brown	an	round	or	read	start	far
we	two	am	eat	over	give	before	why	ten	draw
little	play	do	who	just	once	been	found	bring	clean
down	run	did	new	from	open	off	because	drink	grow
can	find	what	must	any	has	cold	best	only	together
see	three	so	black	how	live	tell	upon	better	shall
not	funny	get	white	know	thank	work	these	hold	laugh
		like	soon	put		first	sing	warm	
		this	our			does	wish		
		will	ate			goes	many		
		yes	say						
		went	under						
		are	please						